



My Learning **My Future**

Where can studying History take you?

Highlighting the relevance of History to future careers and opportunities



Why History matters

Have you ever considered where studying History can take you?

Today, we'll be exploring some of the career opportunities that are available to you, as well as the various pathways you can take to get there.

What pathways can you take with this subject?

What do you think these roles involve (daily task, etc.)?

What careers can you think of that use History?

Why is History an important subject?

How will History help me? MYPATH - YouTube

What skills do you think you might need for these roles?



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Explore a
career as a...

Here are some
example roles
and careers
linked to

History



Museum Curator

icould case study

icould case study

Prospects case study



Research
Manager/Data
Analyst

BBC Bitesize case study

Prospects case study



Paralegal

BBC Bitesize case study



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Explore a career as a...

Here are some
example roles
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History



Conservation Officer

[icould case study](#)

[Prospects case study](#)



Lawyer/Solicitor

[icould case study](#)

[icould case study](#)

[Prospects case study](#)



Broadcast Journalist

[BBC Bitesize case study](#)

[Prospect case study](#)



Discover more about the role

Explore careers using National Careers Service and find out about what jobs involve and how they are right for you

Includes:

- Average salary
- Typical hours
- Work patterns
- Pathways/How to become
- Essential Skills
- Daily tasks
- Career path and progression
- Current opportunities

Research Ideas:

- Museum Curator
- Market Research Data Analyst
- Paralegal
- Conservation Officer
- Solicitor
- Broadcast Journalist

National Careers Service

We provide information, advice and guidance to help you make decisions on learning, training and work.

This service is available to people who live in England.

<p>Skills assessment</p> <p>Learn more about your skills and match them to potential new careers.</p> <p style="text-align: center;">Assess your skills</p>	<p>Explore careers</p> <p>Choose from over 800 career profiles to discover what each job involves.</p> <p style="text-align: center;">Search job profiles</p>	<p>Find a course</p> <p>Look for online learning opportunities and training courses local to you.</p> <p style="text-align: center;">Look for courses</p>
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Careers advice

<p>Making career choices</p> <p>Whether starting your career, changing job or if you have been affected by COVID-19, understand and make the right choice for you.</p>	<p>Getting a job</p> <p>Be successful in the recruitment process with tips on great CVs, interviews and graduate scheme applications.</p>	<p>Progressing your career</p> <p>Move up in your career by developing new skills. Find opportunities like volunteering and online learning.</p>
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<p>About us</p> <p>The National Careers Service can help you with your career, learning and training choices. Find out more about the different ways we can support you.</p>	<p>Speak to a careers adviser</p> <p>Wherever you are in your decision-making, you can call us on 0800 100 900 or use webchat.</p>	<p>Follow us</p> <p>Twitter</p> <p>Facebook</p> <p>LinkedIn</p> <p>YouTube</p>
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Why not teach History?

Start in the classroom, where you go from there is up to you. Bring your passion for your subject, keep learning, and pass your knowledge onto others

- No two days are the same – and neither are the pupils
- Once qualified you can teach throughout your life
- You could teach abroad
- Progress your career into leadership and management
- Bring your outside interests into the classroom and your subject

Explore teaching

[Jem's Story](#)

[Shaniqua's Story](#)

The right skills to teach?

Work well
in a team?

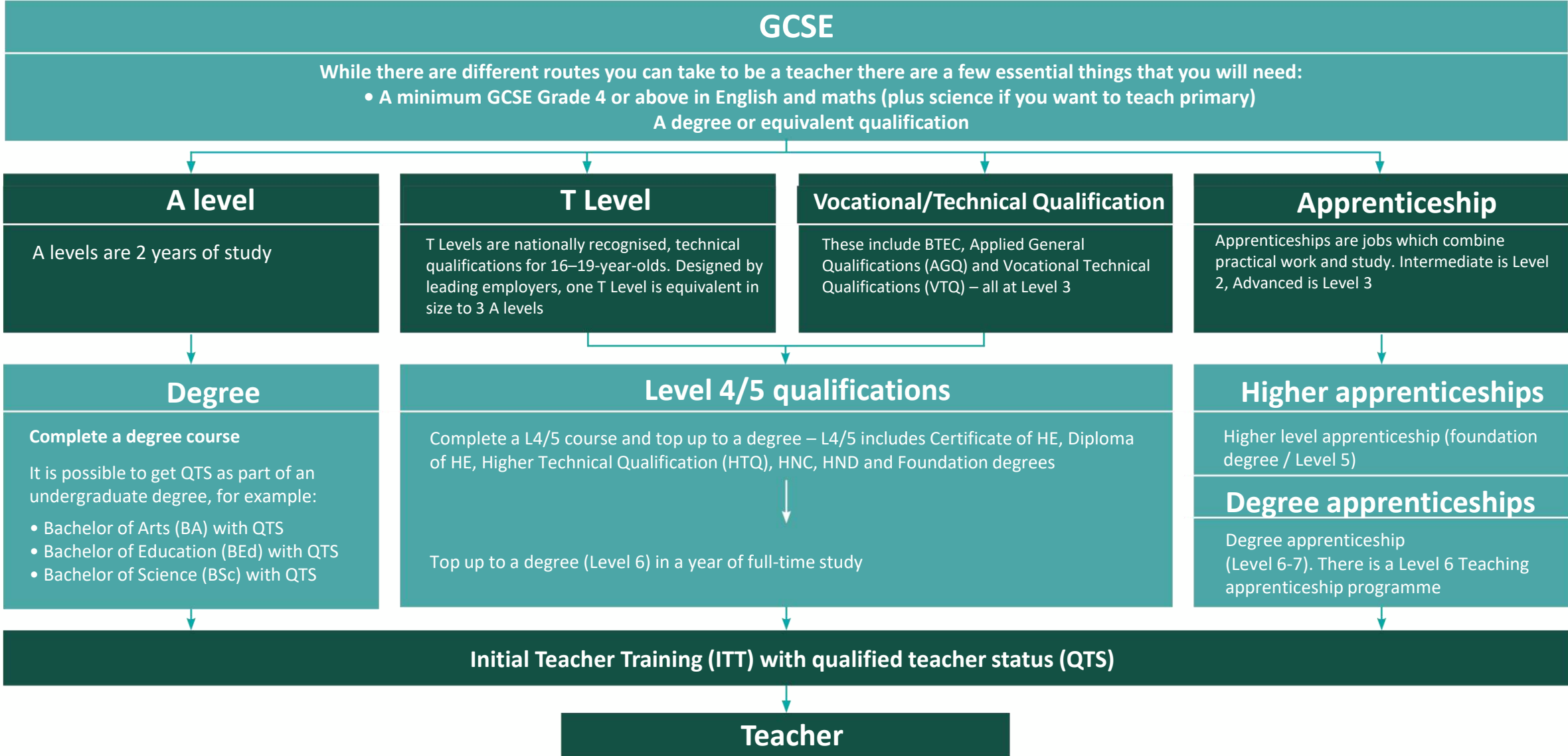
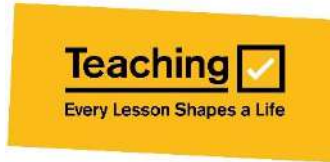
[Love to keep
learning?](#)

Love to nurture
imagination?

What makes a great
teacher?

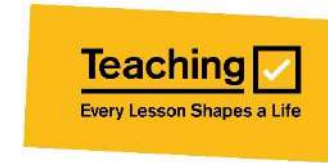


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Why not teach activity?



- Pick a topic in History you think you would like to try and teach
- Agree your choice of topic with your teacher and the length of session (and with which group)
(It may be the perfect opportunity to try this with a younger class lower down the school, or as a transition activity for Y6)
- Plan a short activity to cover the topic in a way you feel will be engaging and memorable for your peers as part of a lesson starter, main activity or plenary

Consider:

- What are you trying to achieve (teach)? Be clear what information you intend to impart
- How will you make it fun? How will you make it 'stick'? How long will this take?
- What type of activity will you plan for? (written/practical)
- How will you know others have learned it?
- How will you make sure everyone is stretched and challenged?
- What will the end-product be?

Once you have checked it with your teacher, try the lesson with a small group (as agreed by your teacher)
Try and get feedback during and after the session from those in the lessons and from the teacher

After, consider:

- What you enjoyed about the experience
- Whether this is something, with training, you would enjoy
- How you felt when others learned from you



5 | Non-obvious jobs using History: Ever thought about..?

➤ [How to become an Ecologist: Gabrielle's story - BBC Bitesize](#)

➤ [How to become an Architect: Tegan's story](#)

➤ [How to become a Media Researcher: Mona's story](#)

➤ [Careers ideas and information - History](#)

Everyone Can Be Creative

➤ [Heritage Officer | Explore careers | National Careers Service](#)

➤ [Palaeontologist | Explore careers | National Careers Service](#)

➤ [Tourist Guide | Explore careers | National Careers Service](#)



<https://www.bbc.co.uk/bitesize/articles/zhst2sg>



<https://nationalcareers.service.gov.uk/explore-careers>



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MYPATH Job of the week (History)



Journalist



Librarian



Careers using History





History careers in a changing world: How can I future-proof my career pathway?

The world will be changing drastically in the next few years to cope with the impacts of climate change and nature loss, and the need to lower greenhouse gas emissions and unsustainable practices. How might this steer your choice of career path using your History skills?

Sustainability
means meeting our
own needs without
compromising the
ability of future
generations to
meet their own
needs.
(UN definition)





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History careers in a changing world



Human Rights Lawyer



Tourist Guide (in Gaelic with English subtitles)



Founders4Schools





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A spotlight on Technicians using History

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Discover here how the technical jobs related to History keep industries moving and the real difference technicians make in our lives.

R010
Archaeological
Technician

R068
Museum and
Galleries
Technician



GATSBY



Technicians
We make the
difference

[Visit the Gallery here](#)

[Find further resources here](#)

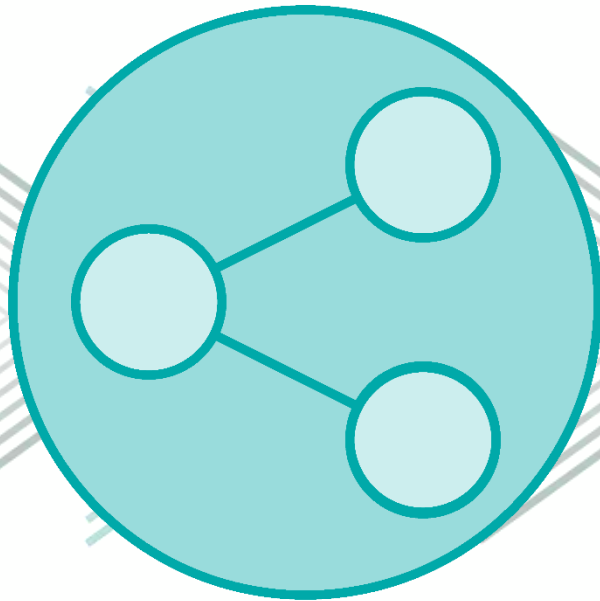


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7 | History Pathways



Combine Study
and Work



Study



Work



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7 | Combine Study and Work

Apprenticeships

- Museum Technician
- Archaeological Specialist
- Licensed Conveyancer
- Archive services Assistant
- Curator
- Cultural Heritage Conservator
- Historic Environment Advice Assistant
- Cultural learning and Participation Officer
- Heritage Engineering Technician

T Levels

[T Levels | National Careers Service](#)

[T Levels | Education and Childcare](#)

[T Levels | Legal Services](#)

[T Levels | Media, Broadcast and Production](#)

VTQs

[Vocational Technical Qualifications \(VTQs\) | National Careers Service](#)

- Applied History
- History Entry Pathway
- History
- Ancient History

[Find more >](#)



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7 | Study Pathways

HTQs (Higher Technical Qualifications)

Higher technical qualifications (HTQs) | National Careers Service

You might find courses in:

- Art History and Visual Cultures
- Arts and Humanities

A levels

A levels | National Careers Service

You might find courses in:

- History
- Classical Civilisation
- Ancient History
- Humanities

Higher education

Higher education | National Careers Service

You can explore undergraduate courses in History

You might find courses in:

- Archaeology and History
- Anglo-Saxons, Norse & Celtic
- Ancient and Modern History
- Ancient Near Eastern Studies
- Ancient History
- Ancient History, Archaeology and Social Anthropology
- Social Science





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7 | Work Pathways

Supported internships with an education, health and care plan

[Supported internships](#) | [National Careers Service](#)

[Watch Saul's story](#)

You might read about:

- [Access to Work Funding](#) (if you have a disability or health condition)
- [Preparing for Adulthood](#)
- [Talking Futures](#) (A parents' toolkit for career conversations)

School leaver schemes

[School leaver schemes](#) | [National Careers Service](#)

You might read about:

- [How to fill in an application form](#)
- [How to write a CV](#)
- [Interview help](#)
- [Progressing your career](#) (Careers Advice from NCS)





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7 | University League Tables

See at a glance the university ranking for History

[History Rankings \(thecompleteuniversityguide.co.uk\)](https://thecompleteuniversityguide.co.uk)

Filter by:

- Overall score
- Entry standards
- Student satisfaction
- Research quality
- Research intensity
- Graduate prospects





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Discover Uni

Have you ever
considered if higher
education is right
for you?

1. Go to <https://discoveruni.gov.uk/>

2. Search for a course or subject

(You should get a page of search results, you can filter these by university or college, whether you want to study full or part time or perhaps you want to see that courses are near you)

Once you have had a look at a few different courses and subjects now it is time to compare some side by side

3. Check out this video which shows you how to use our comparison tool <https://youtu.be/dBFzCQgTp8I> - Pick 5 courses and add these as a saved course and then you can compare

4. Once you have your chosen five side by side, try to answer the following questions:

- a. What kinds of qualifications do students on the course have when they start the course?
- b. How many have a placement year?
- c. How many courses let you study abroad?
- d. Which has the highest student satisfaction rating? How do you know this?
- e. What kinds of job do graduates from this course go on to?
- f. Which course has the highest salary after three years? (higher/lower than national average)
- g. Choose your favourite course and explain why you chose this course over the others?



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4. Once you have your chosen five side by side, try to answer the following questions:

Is the data I am looking at for a course or a subject?

- a. What year, or years, does the data relate to?
- b. How many students or graduates is this data based on?
- c. Does the data represent all the students on the course or subject area?
- d. Does the data include people like me?
- e. What factors might impact the data?



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In 10 years time...

Job in 10 years time
(related to History):

What GCSEs helped you get this job:

What KS5 Pathways choice did you make and what did you study:

Apprenticeship T level A Level other L3 equivalent

Post 18 pathways choices did you make: explain:

Study & Work

Study

Work

Essential skills used in the job:

Progression route:



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My local options...

Subject chosen (related to History):

Local college options:

Local apprenticeships options:

Other options:

The pros and cons of these options for me:

Pros:

Cons:

Consider how these will apply and explain:

Cost _____

Travel _____

Convenience _____

Aspirations _____

Personal circumstances _____









Other _____

Final choice – justify:

Next steps:



3 |  Prepare a 3 - 5 minute talk to share with a small group on any role that interests you related to History

-  What's the role
-  Where do you need to go to carry out the role
-  Where has the interest come from
-  What's the chances of getting this role
-  What do you need to do to become one
-  Who do you look up to in this role
-  Where can you go to study and what level of study
-  What might a typical day look like



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My career path....





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Essential Skills

Here are three
key skills needed
for a career that
uses

History



	Video	Skills Builder Resource KS3	Skills Builder Resource KS4	Skills Builder Resource Post 16
 The use of imagination and the generation of new ideas	Watch here	Short Lesson Creativity Step 6-8	Short Lesson Creativity Step 8-10	Short Lesson Creativity Step 10-12
 The ability to find a solution to a situation or challenge	Watch here	Short Lesson Problem Solving Step 6-8	Short Lesson Problem Solving Step 8-10	Short Lesson Problem Solving Step 10-12
 The ability to set clear, tangible goals and devise a robust route to achieving them	Watch here	Short Lesson Aiming High Step 6-8	Short Lesson Aiming High Step 8-10	Short Lesson Aiming High Step 10-12



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8 |



	Creativity	Tick which apply
Step 6	I use creativity in the context of work	
Step 7	I use creativity in the context of my wider life	
Step 8	I develop ideas by using mind mapping	
Step 9	I develop ideas by asking myself questions	
Step 10	I develop ideas by considering different perspectives	
Step 11	I innovate effectively when working in a group	
Step 12	I innovate effectively by seeking out varied experiences and stimuli	

My Strength (s)

My area (s) of Development



8 |



	Problem Solving	I can do this
Step 6	I explore complex problems by identifying when there are no simple technical solutions	
Step 7	I explore complex problems by building my understanding through research	
Step 8	I explore complex problems by analysing the causes and effects	
Step 9	I create solutions for complex problems by generating a range of options	
Step 10	I create solutions for complex problems by evaluating the positive and negative effects of a range of options	
Step 11	I analyse complex problems by logical reasoning	
Step 12	I analyse complex problems by creating and testing hypotheses	

My Strength (s)

My area (s) of Development



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	Aiming High	I can do this
Step 6	I set goals informed by understanding of what is needed	
Step 7	I set goals, ordering and prioritising tasks to achieve them	
Step 8	I set goals and the right resources to achieve them	
Step 9	I set goals and plan to involve others in the best way	
Step 10	I create plans that are informed by my skill set and that of others	
Step 11	I create plans that include clear targets to make progress tangible	
Step 12	I create plans that are informed by external views, including constructive criticism	

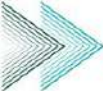
My Strength (s)

My area (s) of Development



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Homework







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Where can studying History take you?

Name: _____ Tutor group: _____

Match the dates to the historical events:

1914 - 1918	The Battle of Hastings 
1642 - 1651	The Protestant Reformation 
1066	World War I 
1939 - 1945	The Black Death 
1517 - 1648	The English Civil War 
1347 - 1351	World War II 

Crack the code to reveal four jobs related to History. Can you then research each and tell us what you would do for them?

Use the [National Careers Service](#) website to help.

A ···	H ····	N ···	U ····	Morse Code Alphabet
B ····	I ···	O ····	V ····	
C ····	J ····	P ····	W ····	
D ···	K ····	Q ····	X ····	
E ···	L ····	R ····	Y ····	
F ····	M ···	S ···	Z ····	
G ···	T ···			

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Creation of homework task accredited to Wolverley CE Secondary School, Worcestershire Careers hub.

Explore careers

Find out what a job involves and if it's right for you.

Use the National
Careers Service
Explore careers tool
to research for this
homework

[Explore here](#)



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