



My Learning My Future

**Where can studying Modern
Foreign Languages take you?**

Highlighting the relevance of Modern Foreign Languages to future
careers and opportunities



Why Modern Foreign Languages matters

Have you ever considered where studying Modern Foreign Languages can take you?

Today, we'll be exploring some of the career opportunities that are available to you, as well as the various pathways you can take to get there.

What pathways can you take with this subject?

What do you think these roles involve (daily task, etc.)?

What careers can you think of that use Modern Foreign Languages?

Why is Modern Foreign Languages an important subject?

Why choose MFL?
What's the Point - YouTube

What skills do you think you might need for these roles?



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Explore a career as a...

Here are some
example roles and
careers linked to

Modern Foreign
Languages



Diplomatic Service Officer

Prospects case study



Entrepreneur
(Chief Executive)

BBC Bitesize case study

BBC Bitesize case study

BBC Bitesize case study



Marketing Executive

icould case study



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Explore a career as a...

Here are some
example roles and
careers linked to

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Translator (interpreter)
UN video You Tube



Bilingual Administrator
icould case study



Customer Service
Manager
icould case study



Discover more about the role

Explore careers using [National Careers Service](#) and find out about what jobs involve and how they are right for you

Includes:

- Average salary
- Typical hours
- Work patterns
- Pathways/How to become
- Essential Skills
- Daily tasks
- Career path and progression
- Current opportunities

Research Ideas:

[Diplomatic Service Officer](#)
[Entrepreneur \(Chief Executive\)](#)
[Marketing Executive](#)
[Translator \(Interpreter\)](#)
[Bilingual Administrator](#)
[Customer Service Manager](#)

National Careers Service

We provide information, advice and guidance to help you make decisions on learning, training and work.

This service is available to people who live in England.

Skills assessment

Learn more about your skills and match them to potential new careers.

[Assess your skills](#)

Explore careers

Choose from over 800 career profiles to discover what each job involves.

[Search job profiles](#)

Find a course

Look for online learning opportunities and training courses local to you.

[Look for courses](#)

Careers advice

Making career choices

Whether starting your career, changing job or if you have been affected by COVID-19, understand and make the right choice for you.

Getting a job

Be successful in the recruitment process with tips on great CVs, interviews and graduate scheme applications.

Progressing your career

Move up in your career by developing new skills. Find opportunities like volunteering and online learning.

About us

The National Careers Service can help you with your career, learning and training choices. [Find out more](#) about the different ways we can support you.

Speak to a careers adviser

Wherever you are in your decision-making, you can call us on [0800 100 900](tel:0800100900) or [use webchat](#).

Follow us

- [Twitter](#)
- [Facebook](#)
- [LinkedIn](#)
- [YouTube](#)

Why not teach Modern Foreign Languages?

Start in the classroom, where you go from there is up to you. Bring your passion for your subject, keep learning, and pass your knowledge onto others

- No two days are the same – and neither are the pupils
- Once qualified you can teach throughout your life
- You could teach abroad
- Progress your career into leadership and management
- Bring your outside interests into the classroom and your subject

Why is Modern Foreign Languages important?

- Employers value languages to communicate and compete in the global market
- Languages are increasingly becoming a requirement for many graduate schemes

Explore teaching

[Jem's Story](#)

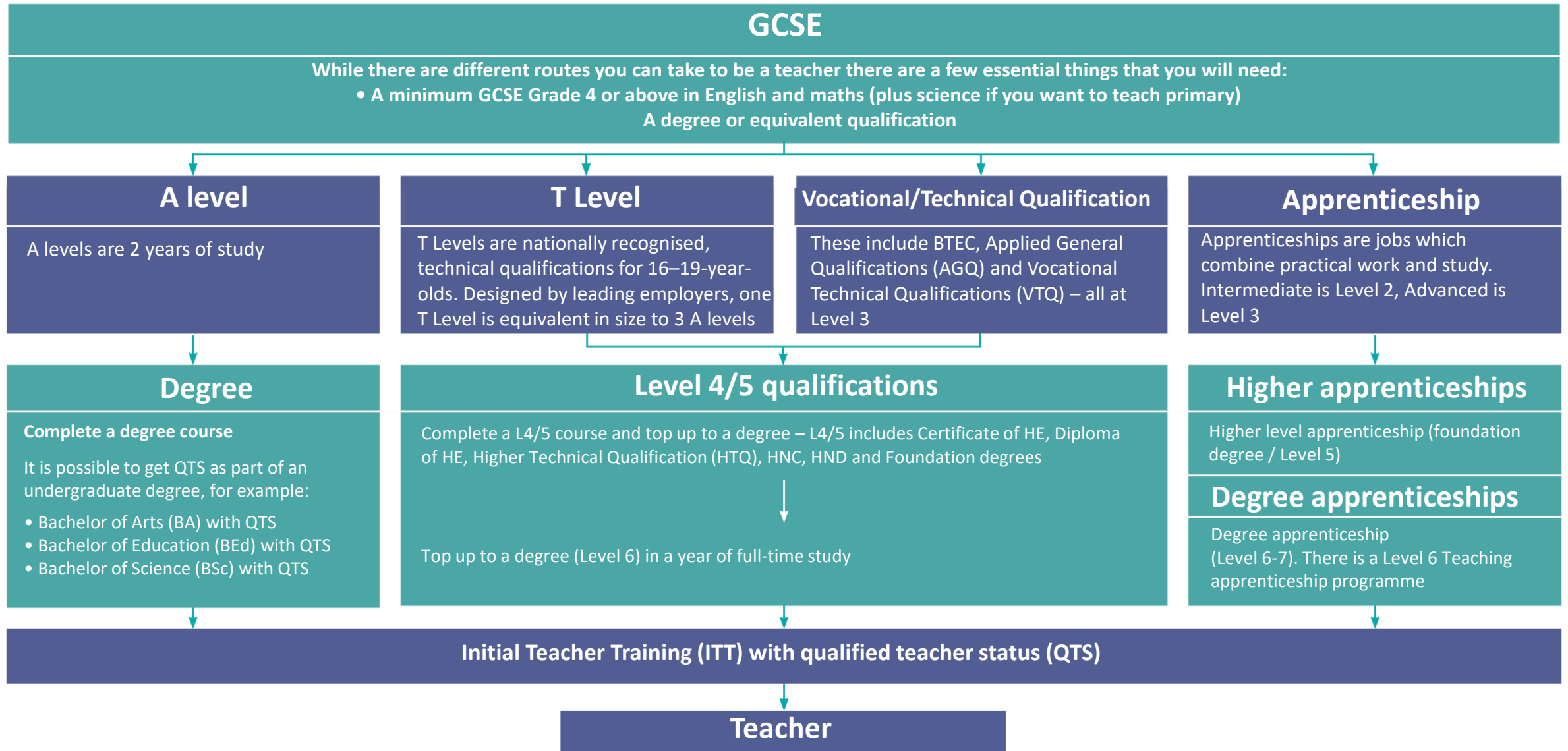
[Every Lesson
Shapes a Life](#)

The right skills to teach?

[Love to keep
learning?](#)

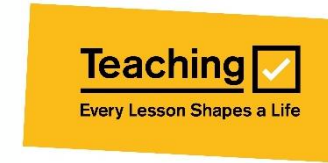
[Love to nurture
imagination?](#)

[What makes a great
teacher?](#)





Why not teach activity?



- Pick a topic in Languages you think you would like to try and teach
- Agree your choice of topic with your teacher and the length of session (and with which group)
(It may be the perfect opportunity to try this with a younger class lower down the school, or as a transition activity for Y6)
- Plan a short activity to cover the topic in a way you feel will be engaging and memorable for your peers as part of a lesson starter, main activity or plenary

Consider:

- What are you trying to achieve (teach)? Be clear what information you intend to impart
- How will you make it fun? How will you make it 'stick'? How long will this take?
- What type of activity will you plan for? (written/practical)
- How will you know others have learned it?
- How will you make sure everyone is stretched and challenged?
- What will the end-product be?

Once you have checked it with your teacher, try the lesson with a small group (as agreed by your teacher)
Try and get feedback during and after the session from those in the lessons and from the teacher

After, consider:

- What you enjoyed about the experience
- Whether this is something, with training, you would enjoy
- How you felt when others learned from you



5 | Non-obvious careers using Modern Foreign Languages: Ever thought about..?

➤ [How to become a Company Director: Wasim's story](#)

➤ [How to become a Corporate Social Responsibility coordinator: Ben's story](#)

➤ [How to become a Humanitarian Worker: Camilla's story](#)

➤ [Careers ideas and information - Modern Languages](#)

➤ [Business Development Manager | Explore careers | National Careers Service](#)

➤ [Secret Service Personnel | Explore careers | National Careers Service](#)

➤ [Border Force Officer | Explore careers | National Careers Service](#)





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MYPATH Job of the week (Modern Foreign Languages)



Interpreter



Journalist



Disaster Manager



Languages careers in a changing world: How can I future-proof my career pathway?

The world will be changing drastically in the next few years to cope with the impacts of climate change and nature loss, and the need to lower greenhouse gas emissions and unsustainable practices. How might this steer your choice of career path using your Languages skills?

Sustainability
means meeting our
own needs without
compromising the
ability of future
generations to
meet their own
needs.
(UN definition)



Founders4Schools





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Languages careers in a changing world



Modern Foreign Languages (MFL) Teacher



Founders4Schools





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Become a Modern Foreign Languages Assistant abroad (The British Council)

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Why?

- Improve your language skills
- Learn the culture of another country
- Opportunity to travel to other parts of the world
- Gain professional experience
- Get paid in your teaching placement
- Great for you C.V.



[Read alumni-stories](#)

Where?

Austria
China
Hong Kong
Switzerland

Belgium
France
Italy
Latin America

Canada (Quebec)
Germany
Spain



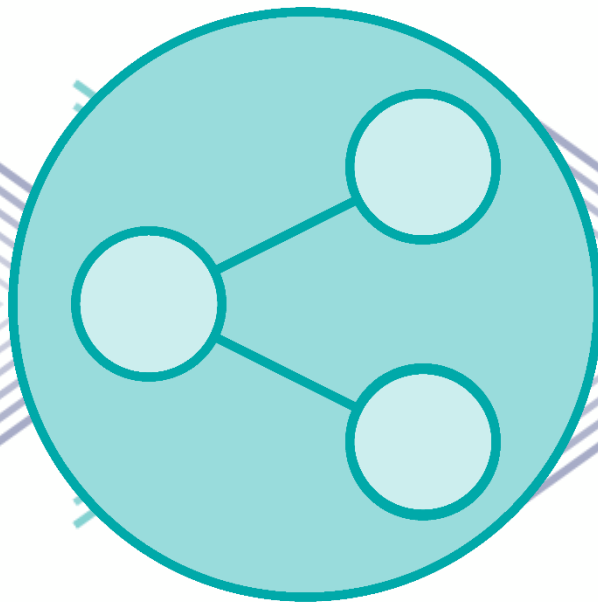


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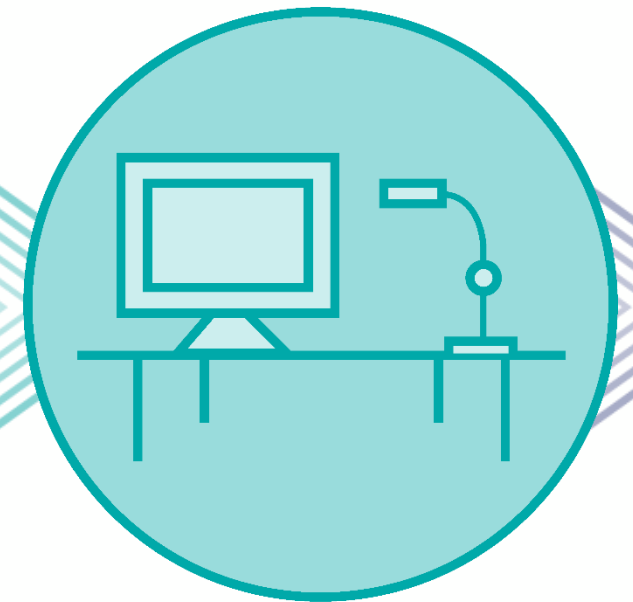
7 | Modern Foreign Languages Pathways



Combine Study
and Work



Study



Work



7 | Combine Study and Work

Apprenticeships

- Marine Pilot
- Teacher
- Intelligence Analyst
- Journalist
- Transport Planner
- Travel Consultant
- Aviation Operation Manager
- Commercial Procurement
- Cabin Crew
- Air Traffic Controller

T Levels

[T Levels | National Careers Service](#)

[Education and Childcare | T Levels](#)

[Media, Broadcast and production | T Levels](#)

[Management and Administration | T Levels](#)

VTQs

[Vocational Technical Qualifications \(VTQs\) | National Careers Service](#)

- Travel and Tourism
- Entry Level Latin



[Find more >](#)



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7 | Study Pathways

HTQs (Higher Technical Qualifications)

Higher technical qualifications (HTQs) | National Careers Service

You might find courses in:

- Islamic Studies
- Arabic Languages
- International Travel and tourism Management
- Tourism, Hospitality and Events Management

A levels

A levels | National Careers Service

You might find courses in:

- French
- German
- Italian
- Mandarin
- Japanese
- Spanish
- Polish
- Biblical Hebrew
- Bengali
- Panjabi
- Modern Hebrew

Higher education

Higher education | National Careers Service

You can explore undergraduate courses in Modern Foreign Languages

You might find courses in:

- Biology
- Human Biology
- Molecular Science
- Animal Science
- Environmental Science





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7 | Work Pathways

Supported internships with an education, health and care plan

[Supported internships](#) | [National Careers Service](#)

[Watch Saul's story](#)

You might read about:

- [Access to Work Funding](#) (if you have a disability or health condition)
- [Preparing for Adulthood](#)
- [Talking Futures](#) (A parents' toolkit for career conversations)

School leaver schemes

[School leaver schemes](#) | [National Careers Service](#)

You might read about:

- [How to fill in an application form](#)
- [How to write a CV](#)
- [Interview help](#)
- [Progressing your career](#) (Careers Advice from NCS)





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7 | University League Tables

See at a glance the university ranking for Modern Foreign Languages

Rankings: [French Rankings \(the completeuniversityguide.co.uk\)](https://www.completeuniversityguide.co.uk)

Filter by:

- Overall score
- Entry standards
- Student satisfaction
- Research quality
- Research intensity
- Graduate prospects





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Discover Uni

Have you ever
considered if higher
education is right
for you?

discoveruni@officeforstudents.org.uk

1. Go to <https://discoveruni.gov.uk/>

2. Search for a course or subject

(You should get a page of search results, you can filter these by university or college, whether you want to study full or part time or perhaps you want to see that courses are near you)

Once you have had a look at a few different courses and subjects now it is time to compare some side by side

3. Check out this video which shows you how to use our comparison tool <https://youtu.be/dBFzCQgTp8I> -
Pick 5 courses and add these as a saved course and then you can compare

4. Once you have your chosen five side by side, try to answer the following questions:

- a. What kinds of qualifications do students on the course have when they start the course?
- b. How many have a placement year?
- c. How many courses let you study abroad?
- d. Which has the highest student satisfaction rating? How do you know this?
- e. What kinds of job do graduates from this course go on to?
- f. Which course has the highest salary after three years? (higher/lower than national average)
- g. Choose your favourite course and explain why you chose this course over the others?



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Is the data I am looking at for a course or a subject?

- a. What year, or years, does the data relate to?
- b. How many students or graduates is this data based on?
- c. Does the data represent all the students on the course or subject area?
- d. Does the data include people like me?
- e. What factors might impact the data?



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In 10 years time...

Job in 10 years time (related to a language):

What GCSEs helped you get this job:

What KS5 Pathways choice did you make and what did you study:

Apprenticeship T level A Level other L3 equivalent

Post 18 pathways choices did you make: explain:

Study & Work Study Work

Essential skills used in the job:

Progression route:



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My local options...

Subject chosen (related to a language):

Local college options:

Local apprenticeships options:

Other options:

The pros and cons of these options for me:

Pros:

Cons:

Consider how these will apply and explain:

Cost _____

Travel _____

Convenience _____

Aspirations _____

Personal circumstances _____

Other _____

Final choice – justify:

Next steps:



3 |



Prepare a 3 - 5 minute talk to share with a small group on any role that interests you related to a language



What's the role



Where do you need to go to carry out the role



Where has the interest come from



What's the chances of getting this role



What do you need to do to become one



Who do you look up to in this role



Where can you go to study and what level of study



What might a typical day look like



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My career path....





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Essential Skills

Here are three
key skills needed
for a career that
uses

Modern Foreign
Languages



	Video	Skills Builder Resource KS3	Skills Builder Resource KS4	Skills Builder Resource Post 16
The oral transmission of information or ideas	Watch here	Short Lesson Speaking Step 6-8	Short Lesson Speaking Step 8-10	Short Lesson Speaking Step 10-12
The receiving, retaining and processing of information or ideas	Watch here	Short Lesson Listening Step 6-8	Short Lesson Listening Step 8-10	Short Lesson Listening Step 10-12
The ability to use tactics and strategies to overcome setbacks and achieve goals	Watch here	Short Lesson Staying Positive Step 6-8	Short Lesson Staying Positive Step 8-10	Short Lesson Staying Positive Step 10-12



8 |



	Speaking	Tick which apply
Step 6	I speak effectively by using appropriate tone, expression and gesture	
Step 7	I speak engagingly by using facts and examples to support my points	
Step 8	I speak engagingly by using visual aids to support my points	
Step 9	I speak engagingly by using tone, expression and gesture to engage listeners	
Step 10	I speak adaptively by changing my language, tone and expression depending on the response of listeners	
Step 11	I speak adaptively by planning for different possible responses of listeners	
Step 12	I speak adaptively by changing my content depending on the response of listeners	

My Strength (s)

My area (s) of Development



8 |



	Listening	Tick which apply
Step 6	I show I am listening by how I use eye contact and body language	
Step 7	I show I am listening by using open questions to deepen my understanding	
Step 8	I show I am listening by summarising and rephrasing what I have heard	
Step 9	I am aware of how a speaker is influencing me through their tone	
Step 10	I am aware of how a speaker is influencing me through their language	
Step 11	I listen critically and compare different perspectives	
Step 12	I listen critically and think about where differences in perspectives come from	

My Strength (s)

My area (s) of Development



8 |



	Staying Positive	I can do this
Step 6	I keep trying when something goes wrong and encourage others to keep trying too	
Step 7	I look for opportunities in difficult situations	
Step 8	I look for opportunities in difficult situations, and share these with others	
Step 9	I look for opportunities in difficult situations, and adapt plans to use the opportunities	
Step 10	I look for opportunities in difficult situations, and create new plans to use the opportunities	
Step 11	I identify risks and gains in opportunities	
Step 12	I identify risks and gains in opportunities, and make plans to manage them	

My Strength (s)

My area (s) of Development



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